MI 1 with variable names

Original Pupil Code: New Pupil Code: WOODLAWN MENTAL HEALTH CENTER

PERSONAL INFORMATION ON PUPIL - III

	Pupil's Name: First, Middle
	Birth Date:
	Place of Birth:City & State
	Race: Student Number:
8	Legal Guardian's Name:
	Relationship of Guardian to Pupil:
	Parents or Parent Substitutes in Home:
	Father's Name: First, Middle
	Mother's Name:First, Middle
	Mother's Maiden Name:
	Pupil's Home Address: Number Street
	Telephone Number:
	School Last Attended: SSMSCOII Name and Location
	Head Start Program Attended: 55GH 5QQ 1
	Early Childhood Development Program Attended:
	Grade Last Year: SSGGLØII M M D D Y Y Enrollment Date: SSGGLØII
	Date Data Obtained:

Confidential
Survey 4032
7/67

NATIONAL OPINION RESEARCH CENTER University of Chicago Chicago, Illinois 60637

WOODLAWN FIRST-GRADER STUDY

CHILD'S NAME:	CASE NO.: 1 2 3 4 5 6	<i>ු</i> ගුණු
ADDRESS:	SCHOOL:	
RESPONDENT'S NAME:	RELATIONSHIP TO CHILD:	
RESPONDENT'S ADDRESS IF DIFFERENT FROM CHILD'S: _		
× 5		

Enter	AM -2-	
Time		Begin
7.7 9	t I'd like to list all the persons who live in the household.	Deck 01
(2) (3) (4)	Let's see; the child we want to talk about is (name). ENTER BELOW ON LINE 1. Are you (child's) natural mother? IF YES: ENTER R'S NAME ON LINE 2. IF NO: WRITE "ABSENT" ON LINE 2. Does (child's) natural father live in the household? IF YES: ENTER FATHER'S NAME ON LINE 3. What other members of (child's) immediate family live in the household with (child)? ENTER NAMES OF STEP-PARENTS OR FOSTER PARENTS IF ANY; BROTHERS, SISTERS, AND OTHER FAMILY MEMBERS ON SUCCEEDING LINES. What other persons live in the household with (child)? ENTER NAMES OF UNRELATED PERSONS LIVING IN HOUSEHOLD.	(child)? IF UN- RELATED TO CHILD,
1.	WATES OF SWEETEN PLANTS	Child
2.	the waster = -	Mother
3.		Father
		•
5.		
6.		
7.		
8.		
9.		
10.		
11.		
13.		\$
		Section 1

4 3	C.	D.	E.		20	I	7.		
OR FFICE SE NLY	CODE SEX OF EACH PERSON.	How old was (each) person) on (his/ her) last birthday? IF INFANT, ENTER	Is (each personage 14) married widowed, divore separated, or married?	d, ced,	Does (each person over age 14) work, keep house, go to school, is (he/she) retired, unemployed or what? IF MORE THAN ONE, CODE MAIN ACTIVITY.				
	Male Female	"0"	M W D Sep.	NM -	Work hse	Go to	Re- Un- Other ired empl. (SPCFY)		
13-14	35 CQQ 3 1 2 FDH3CQQ 15/y	FOHACQ1 16-17	1 2 . 3 4	5 18/y	1 2	3 	4 5 6 19/y		
20-21	1 2 FDH5H001 22/y	23-24	1 2 3 4	5 25/y	1 2	3	4 5 6 FD3MQQQ126/y		
27-28	1 2 FDH5FQ29/y	FDHAFQQ1 30-31	1 2 3 4 FDMFQQQ1	5 . 32/y	1 2	3	4 5 6 FDJFQQQ1 _{33/y}		
34-35	1 2 FDH 50¢11 36/y	FDH AOØ11 37-38	1 2 3 4 FDMOQ ØII	5 39/y	1 2	3	FD3 00 Ø11 40/y		
41-42	1 2 FDH5 0 \$\phi 2 \\ 43/\forall	FDH A0 \$21	1 2 3 4 FDHOQØZI	5 46/y	1	3	FD309621		
48-49	1 2 FDHSO 43 1 50/y	FDHAOØ31 51-52	1 2 3 4 FDMCQØ31	5 53/y	1 2	3	4 5 6 FDTOQØ31 54/y		
55-56	1 2 FDH50Ø41 57/y	FDHA0441 58-59	1 2 3 4 FDMOQØ41	5 60/y	.1 2	3	4 5 6 FD300 d41 61/y		
62-63	FDH30951 64/y	FDHAOØS1 65-66	1 2 3 4 FDMOQØ51	5 67/y	_	3	FDZ00 ØS1 68/y		
69-70	1 2 FDH30461 71/y	FDHA0661 72-73	1 2 3 4 FDMOQØ61	5 74/y	1 2	3	4 5 6 FD500061 75/y		
zn. Dk. 2	1 2 FDH500715/y	FDHAOØ71 16-17	1 2 3 4 FDMOQØ71	5 18/y	1 2	3	4 5 6 FD300Ø71 19/y		
20-21	1 2 FDH50981 22/y	FDHA0981 23-24		5 25/y	1 2	3	4 5 6 FDJOQØ81 26/y		
8	1 2	70+A0Q9/ 30-31	1 2 3 4 FDMOGØ91	5 32/y	1 2	3	4 5 6 FD30QQ91 33/y		
34-35	1 2 FDH50101 36/y	FDHAO101	1 2 3 4 FDMOQIØI	5 39/y	1 2	3	4 5 6 FD30Q101 40/y		

K 02		
TF MO	THER (LISTED ON LINE 2, PAGE 2) IS	MARRIED OR HAS EVER BEEN MARRIED, ASK:
More -	any times have you been married in	vour life?
	anty cimes neve yes	times 41/y
,		10000
TE CL	HILD'S MOTHER OR FATHER ABSENT FROM	HOUSEHOLD, ASK H-I.
IF BO	OTH ABSENT, ASK FOR EACH.	Mother Father
н. 1	Is (mother/father) deceased, or living somewhere else?	a made all
,	of living bome.	LIMPHON
	low long has (parent) heen	ENTER NUMBER OF
I. H	(deceased/living somewhere else)?	YEARS. IF NEVER LIVED WITH PARENT, 44/y FIAPPOZI
		ENTER "9." FIAPHON FIAPHON
		Since May 1, 1967 1 46/y 1 47/y
J.]	F PARENT LIVING ELSEWHERE:	Since May 1, 1967 1 46/y 1 47/y March-April, 1967 2 2
	Then did (child) last see parent)?	JanFeb., 1967 . 3
Œ	oalent).	1966 4
		1964-1965 5
		1963 or earlier . 6 6 FIAPES
		FIRPMOSI -
TT D1	ESPONDENT IS NOT THE CHILD'S NATURA	AL MOTHER, ASK K.
IF KI	SPONDENT IS NOT THE GALLES DIMETER	care? ENTER NO. OF YEARS: 48/y
	dow long has the child been in your	FIRPMO4)
	ESPONDENT IS THE CHILD'S NATURAL MO	
L. 1	Has (child) lived with you all (his	s/her) life, or have there been some
1	times when (he/she) has lived with	someone else?
	1.14	ith mother all life 1 49/y
		ometimes someone else (ASK M) 2 FIAPMØS
1	M. IF SOMETIMES SOMEONE ELSE: How	many times in (his/her) life did (child)
	liv	With somebody erae:
		والمناو فكالكاء المناسب المناسب الأساء الأناء المناسب المناسب المناسب المناسب المناسب المناسب المناسب المناسب

times 50/y
FIRPMØ6/

and the state of t

FIPIRPOIL

No	T ~	uess we can start the	e main part o	f the interview.
	_			
	from		with other ad	of his time with when (he/she) comes home lults, with other children, or is he mostly
	, ,			Respondent 1 51/y
				Other adults (ASK A) . 2 FIARSON
				Other children (ASK B) . 3
				Mostly by himself 4
	Α.	IF OTHER ADULTS: W	Tho?	Other adults in household 1 52/y
		9		Other adults outside household 2 FIARS@2
	В.	IF OTHER CHILDREN:	household),	e) play mostly with (other children in children on the block here, or with ren who live farther away? CIRCLE ONLY
				Others in household 1 53/y
				Children on block 2 FIAASØ3
				Others farther away 3
*				Three or four days a week 2 FIRSCON Five or six days a week
	В.	How many different during a typical sc		he play with ENTER NUMBER: 55-56/yy
	C.	And how many of the friends he was part		e friends d of? ENTER NUMBER: 57-58/yy FIRSCØ3
3.		s (he/she) play <u>most</u> h children (his/her)		r children, mostly with younger children, or
		CLE ONLY ONE CODE.	486;	Older children 2 59/y
				Younger children . 3 FIRSCO4
				Own age 1
ASK 4.	Do y	ee or four blocks, o		his/her) block, within one or two blocks, re blocks (in any direction) from (his/her)
	home			Only on block
				Five or more blocks 4

Do you let (him/her) play with any children (his/her) own age (he/she) wants to, are there some you do not allow (him/her) to play with, or are there only a few that you let (him/her) play with?

Can play with any. 2

61/y

Can play with most 1

FIPRPØZI

Only a few allowed 0

Do you let (child) bring (his/her) friends home to play any time (he/she) wants to, most of the time, some of the time, or don't you let (him/her) bring friends home to play? (IF HAS NO FRIENDS, PROBE: Would you let. . .)

> 62/y Any time . . . (ASK A) . . 3

Most of the time (ASK A) . . 2

FIPRPOS

Some of the time (ASK A) . . 1

Don't allow . (SKIP TO Q. 7). 0

Do you let (him/her) bring home any child (he/ A. IF ANY TIME, MOST OR SOME: she) wants to, most children but not some, or FIPRPOHI only certain children?

> 63/y Any child 3

Most but not some . 2

Only certain ones . 1

Considering the one or two children (he/she) spends most of (his/her) time with-when they play together, is (child) usually the leader in thinking up the things they do, or is (he/she) sometimes the leader, or is (he/she) hardly ever the leader in thinking up the things they do?

> Sometimes the leader 3 FIPLF ØI

Doesn't play with other children . 279 . . . 1

Who mainly sets the rules for the child--that is, tells (him/her) what (he/she) 8. must do and what (he/she) can't do? PROBE FOR "WHO MAINLY" BUT CIRCLE MORE THAN ONE IF RESPONDENT INSISTS.

65/y FIPRSØII		/y FIPR 61
66/y FIPRSUZI	Brother 71	/y FIPE
	010001 1 1 1 1 -	
	Other relative 1 73	/y FIPE 191
69/y FIPRSØSI	Non-relative . 1 74	/y FIP O
	66/y FIRSUSI 67/y FIRSUSI 68/y FIRSOUI	66/y FIRSØ21 Brother

All children do bad or naughty things sometimes. What are two or three of the

)	most serious things (child) does when (he/she) misbehaves?	13/y 14/y 15/y 16/y 17/y
10.	About how often does (he/she) do (those things)almost every day, a times a week, or what?	couple of
	Almost every day 5	18/y
	A couple of times a week . 4	EIPREØ31
	About once a week 3	,
	Two or three times a month. 2	
	Once a month or less 1	
11.	And how often does (he/she) get punished for (those things)? Is he ished when he does them, is he usually punished, sometimes, or hardl	always pun- y ever?
	Always 4	19/y
	Usually 3 Sometimes 2	EIPKEDAL
	Hardly ever 1	
12.	Who usually punishes (him/her) when (he/she) misbehaves? CODE FOR 'BUT CIRCLE MORE THAN ONE IF RESPONDENT INSISTS.	WHO USUALLY
	Mother 1 20/y FIPRESSI Grandfather . 1	
	Father 1 21/y FIPRE del Brother 1	
	Stepmother 1 22/y FIPREGGI Sister 1	
	Stepfather 1 23/y FIPREØSI Other relative 1	
	Grandmother . 1 24/y FIPREGQ1. Non-relative . 1	1 29/y TPRE
13.	A. When a (boy/girl) your child's age misbehaves, do you think span always the best way to punish (him/her), sometimes the best way or never?	, rarely,
	Always the best way	
	Sometimes the best way	
	Rarely the best way	۷.
	Never the best way	1
	B. How often do you have to spank (child) for misbehavingalmost a couple of times a week, or what?	every day,
	Almost every day	5 31/y
		,
1	A couple of times a week	3 EILKERII
)	Two or three times a month.	2
	Once a month or less	1

Never spank

14	A.	Do you think that a (boy/girl) (child's) age should be able to like dress and bathe (himself/herself)?	do things	
	ď	Yes	1 32/y	
		No		1
	_	Court of the court	•	ISOAV
	В.	Does (child) do those things for (himself/herself) almost alway ally, sometimes, or hardly ever?	s, usu-	1
		Almost always	•	
		Usually	3 FPVV	188F
		Sometimes		
		Hardly ever	1	
15.	Α.	Do you think that a (boy/girl) (child's) age should be expected household chores regularly, such as setting or clearing the tab		
		Yes	1 34/y	•
		No	2 FPVVI	9841
	В.	Does (child) do such household chores almost always, usually, s or hardly ever?		
		Almost always	_	
		Usually	•	Ø51
		Sometimes		
D	HEED!	Hardly ever	1	
16.	Α.	Is there an <u>exact</u> time that (<u>child</u>) <u>always</u> has to go to bed, or <u>regular</u> time when (he/she) <u>usually</u> has to be in bed, or doesn't have any special bedtime?	is there a (he/she)	meter incolor proper money dels president
		Exact time always	3 36/y	
		Regular time, usually		
		No special bedtime	1 FIPR	EQSI
	В.	What is (his/her) usual bedtime during the school year?		
		Before 7	1 37/y	
		7 to 7:59	2	-151
		8 to 8:59	3 FIPRE	, 131
		9 to 9:59	4	
		10 or later	5	
 L7 .	How	many other persons sleep in the same room with (child)?		•1
•		NONE, ENTER "O"other persons	38/y ³	= DWMCQ
da da		IF ONE OR MORE: How many other persons		
	D.	sleep in the same bed		
		with (child) most nights?other persons	39/y	
			F	DWWCATI

60/YFJARENI

FIRARIII

61/y

18.	A. Does (child) have a special place in (he/she) can use for play?	n the house that Yes No	40/y
	B. Does (child) have (his/her) own plactice (his/her) games or toys or students.		FDWWCØ411 41/y.
	C. Does (child) have a great many thing some but not too many, or only a few	w?	EDMMC&21
		Great many 3	42/y
		Some, but not too many. 2	
		Only a few 1	
19.	In general, can you always trust (child can you usually trust (him/her), sometimes) to do what you tell (him/hernes, or hardly ever?	to do, or
		Always 4	43/y
		Usually 3	EDVYCOIL
		Sometimes 2	
- T- 18		Hardly ever . 1	
20.	How often do you let (child) choose the to schoolon most days, some days, occ		will wear
		Most days 3	44/y
		Some days 2	FPYVAØ61
		Occasionally 1	
		Never 0 Wears school uniform . 4	
21.		fast on most school mornings?	CIRCLE
	ALL THAT APPLY.	Eggs or meat1	45/y HN8Q901
		Toast, cereal, grits . 1	46/y HNBQQQA
		Milk, juice, fruit 1	47/y HNBQQQ31
		Other solid (SPECIFY) . 1	48/yHNBQQQ411
		Other liquid (SPECIFY). 1	50/yHNBQQ\$61
		Nothing 1	30/3/1110-14/11
22.	A. About how often do you or anyone el tell (him/her) stories, or play gam times a week, or less often than th	es with (him/her)every day,	
		Every day 3	51/y
		Several times a week . 2	FIRARØII
		Less often than that $$. 1	
	B. Who usually does these things with	(child)?	
	Mother 1 52/y ₹▼	AARGE Grandfather 1	57/y FIRAROT
	Father 1 53/y FIF	ARGSI Brother1	58/vfIA# P46
	Stepmother 1 54/y FIF	AROUN Sister 1	59/yFIAARON

55/y FIARROS Other relative . . 1

56/y FIRARGO Non-relative

Stepfather . . 1

Grandmother

Does anyone ever have a chance to take (child) anywhere for a treat--like down-town, or to a movie or show, or a museum, or zoo? DO NOT COUNT CHURCH OR VISIT-ING RELATIVES.

Yes . . (ASK A-B) . . 1 62/y
No . (GO TO Q. 24) . 2 FIRRTØII

IF YES:

A. Who usually takes (child) to places like that?

Mother		1	63/y FIRATØ21	Grandfather .		1	68/y FIRAT \$7
Father		1	64/y Fiartø31	Brother	٠	1	69/y FIARTO 8/
Stepmother .		1	65/y FIAATØ41	Sister		1	70/y FI AAT 991
Stepfather .		1	66/y FIRATØSI	Other relative	•	1	71/y FIRATIO
Grandmother	٠	1	67/y FIAATØ61	Non-relative .		1	72/y FIAATIN

B. About how often (do you/does anyone) get a chance to take the child somewhere for a treat--every week, every few weeks, several times a year, or less often than that?

> > Begin Deck 04

24. Who is usually at home at night about the time (child) goes to bed? CIRCLE ALL THAT APPLY.

Mother	•	•	1	13/y FIAIQØII	Grandfather .	1	18/y FIAIGG
Father			1	14/y FIAIQØZ	Brother	1	19/y FIAIQG71
Stepmother .			1	15/y FIAIQØ3	Sister	1	20/y FIAIQUE
Stepfather .			1	16/y FIAIQOU	Other relative	1	21/y FIAIQ
Grandmother			1	17/y FIAIQOS	Non-relative .	1	22/y FIAIO ()

25. What would you say are some of the most serious problems (child) has, as far as growing up is concerned?

23/y 24/y 25/y 26/y 27/y

26.	What would yo	u say	are	some	of	(child's)	strong	points	that	will	help	(him/her)
	in growing up	?										

28/y 29/y 30/y 31/y 32/y

27. How much does (child) really tell you about (his/her) day in school--a great deal, some, or doesn't (he/she) say much about school at all?

28. As compared with most other children (his/her) age, how competent would you say (child) is at most of the things (he/she) does--much better, a little better, not quite as good, or is (he/she) considerably behind most other children?

Much better 5

A little better . . . 4

About the same . . . 3

Not quite as good . . . 2

Considerably behind . . 1

29. I'm going to describe five different types of children. For each one, please tell me whether you would say (child) is not at all that way, just a little that way, quite a bit that way, or very much that way. CIRCLE ONE CODE EACH LINE.

		20 102	at All	Little	a Bit	Much	
	Α.	First, a child who is shy, timid, alone too much, day-dreams, has no friends REPEAT QUESTION	0	1	2	3	35/y FPV VCØ31
	В.	How aboutfights too much, doesn't obey you, steals or destroys things, lies to you and resists you?	0	1 .	2	3	BACBH & II
f	c.	Acts younger than (his/her) age, cries too much or has temper tantrums, sucks (his/her) thumb or wets (his/her) pants, is always trying to get attention?	0	1	2	3	PYCBHOSI 37/y FPVVCOS
	D.	Is bright enough, but just doesn't seem to learn as well or do things as well as (he/she) seems able to?	0	1	2	3 🖫	PYCEMØ31 FPVVØ61 PYCEMØ41
	Ε.	Is awfully restless, fidgets all the time, can't sit still?	0	, 1	2	3	39/y FPYVØ71
							DUC RMOSI

30. Now I have a short questionnaire I would like you to fill out. HAND RESPONDENT PENCIL AND PINK SUPPLEMENT.

PR.B

The questionnaire lists a number of problems that children sometimes have. You just check for each one how true it is of your child--not at all, just a little, pretty much, or very much.

TAKE BACK PENCIL AND PINK SUPPLEMENT. MAKE SURE ALL ITEMS ARE CODED. ENTER CHILD'S NAME AND CASE NO.

31. Mothers often have different ideas about the importance of problems each child faces when he begins school. HAND RESPONDENT CARD 1. On that card let's say "6" stands for extremely important, and "1" stands for not important at all. Now, how important would you say (each item below) is--6, 5, 4, 3, 2, or 1?

		ENTER NO.	
A.	Socializing with other children in school		40/y FPVV5\$11
В.	Obeying classroom rules		41/y FDVVSQ21
c.	Acting mature in the classroom		42/y FPNV5431
D.	Being able to learn as well as he or she can		43/y FRYVS&41
Ε.	Being able to sit still and pay attention	•	44/y FPVVSQ'51
F.	Doing well in first grade for the child's future		45/y FPVV5Ø61

Now here is another questionnaire which you can fill out very quickly. RESPONDENT PENCIL AND BLUE SUPPLEMENT, THEN EXPLAIN:

Those are a number of word-pairs that can be used to describe people. For example, the first is Tall-Short. I'd like you to read each pair of words and think about them in relation to your child.

For example, if you consider (child) very, very tall for (his/her) age, you would check the box nearest Tall. If you consider (child) very, very short for (his/her) age, you would check the box nearest Short. And if you consider (child) somewhere in between, you would check one of the other boxes, depending on how tall or short you think (he/she) is.

Please check one box for each of the word-pairs.

TAKE BACK PENCIL AND BLUE SUPPLEMENT. MAKE SURE ALL ITEMS ARE CODED. ENTER CHILD'S NAME AND CASE NO.

33. All in all, how well do you feel (child) is doing, as far as growing up is concerned-is (he/she) all right, having a little trouble, some trouble, or a great deal of trouble?

All right 0 46/y

A little trouble . . . 1

Some trouble 2

Great deal of trouble . 3

HAND

P. 12A

Survey 4032 7/67

NATIONAL OPINION RESEARCH CENTER University of Chicago Chicago, Illinois 60637

1 2 3 4 5 6

(child's name)

FOR	7	8	9	10	11	12
OFFICE		1		1	_	
USE ONLY:		1		1	1	

MOTHER'S QUESTIONNAIRE

CIRCLE THE CODE NUMBER IN THE PROPER BOX ON EACH LINE TO INDICATE HOW TRUE THE PROBLEM IS OF YOUR CHILD. IF YOU NEED HELP, THE INTERVIEWER

					•			· E
	Q. 30, p. 12			How tr	ue is t chil	his of d?	your	<u> </u>
		· · · · · ·		Not at all	Just a	Pretty much	Very much	
1.	Picky and finicky about food	PYC ME OIL	601	0	ĺ	2	3	=
2.	Underweight	PYCME 021	602	0	1	2	3	
3.	Overweight	PYCME031	603	0	1	2	3	
4.	Restless or awakens at night	PYCM 5011	604	0	1.	2	3	_
5.	Has nightmares	PYCM5021	605	0	1	2	3	
6.	Afraid of new situations	PYCM5031	606	0	1	2 .	3	_
7.	Afraid of people	PYCMA 011	609	0	1	2	3	_
8.	Afraid of being alone	PYCMA021	610	0	1	2	3	_
9.	Worries about illness and dea	ath fycmwoii	611	. 0	1	2	3	_
10.	Afraid to go to school	PYCMA031	612	0	1	2	3	_,
11.	Looks sad	PYCMW021	613	0	1	2	3	
L2.	Cries and sobs for unexplaine	ed reasons PyC	mw031	614 0	1	2	3	_
L3.	Muscles get stiff and rigid	PYCMMOIL	615	0	1	2	3	_
14.	Twitches and jerks, etc.	PYCMM021	616	0	1	2	3	_
15.	Body shakes	PYCMM031	617	0	1	2.	3	_
16.	Stutters	PYCMTOII	618	0	1	2	3	_
17.	Doesn't speak clearly, other			0	1	2	3	_
8.	Keeps anger to himself ρ_{YC}	MF011 620	YCMTO. 619	- 11	1	2	3	_
9.	Lets himself get pushed aroun	nd by other ch	ildren) 0	1	2	3	
				V-				-

				How true	is this	of your	child?
	COMPLAINS OF THE FOL	1		Not at all	Just a little	Pretty much	Very much
	20. Headaches	PYCMC 011	622	0	1	2	3
	21. Stomach-aches	PYCMCO21	623	0	1	2	3
	22. Vomiting	PYCMC031	624	0	1	2	3
	23. Aches and pains	PYCMC041	625	0	1	2	3
6	24. Loose bowels	PYCMC051	626	0	1	2	3
25.	Sucks thumb	PYCMIOII	627	0	1	2	3
26.	Bites or picks nails	PYCMUOII	628	0	1	. 2	3 ·
27.	Chews on clothes, etc	· PYCMNOZI	62	9 0	1	2	3
28.	Picks at things, such	as hair, clo	othing,	0	- 1	2	3
29.	Clings to parents or	other adults	PYCMIO.	2/0	1	2	3
30.	Plays with own sex or		(011 6		1	2	3
31.	Involved in sex play	with other c	hildren	2 0	1	2	3
32.	Looks stony-faced Pyo	inz 011 634	PYCM X 0		1	2	3
33.	Has weird, odd, stra	nge movements	or 100	ks 0	1	2	3
34.	Says weird, odd, or s			0 .	1	2	3
35.	Runs to bathroom cons			<i>3</i> 7 ⁰	1	2	3
	, 22	ar e		Practi- cally never	Once a month	About every 2 - 3 weeks	Once a week or more
36.	Wets bed	PYCMB021	638	0	1	2	3
37.	Wets self during day	PYCMB031	639	0	1	. 2	3
	п			None	Once	Twice	3 times
38.	Has had accidents wi in the last year	th bowel move Pycn804/	ments	.0	1	2	3

NATIONAL OPINION RESEARCH CENTER University of Chicago

Chicago, Illinois 60637

Case No.

(child's name)

FPVVC181 347 RESPECTFUL

Q. 32, p. 12

FOR	7	8	9	10	11	12
OFFICE USE ONLY:						
					Dec	k 08

DISRESPECTFUL!

61/

WORD-PAIRS SUPPLEMENT

FPVVC081 337	TALL					SHORT	51/
FPVVC091 338	STRONG		口			WEAK	52/
FPVVC101 339	TIMID	口				BOLD	53/
FPVVCIII 340	GOOD				П	BAD	54/
FPVVC121 341	SMART					DUMB .	55/
FPV & C 131 342	v NOISY	П	П			QUIET	56/
FPVVC141 34	3 HELP		口			NUISANCE /	57/
FPVVC151 DISO	BEDIENT					OBEDIENT /	58/
FOUNCIEL 345 GCOD	LOOKING			<u> </u>		NOT GOOD LOOKING	59/
FPVVC171 346 L	IKEABLE _.					UNLIKEABLE -	60/

		And the second and DOW!	Yes			47/y	
A. C. C.	A.	Are you pregnant now?	No		2	HBQC	OBIL
11						EBMO	1100
	-	Thinking back to your pregnancy with (child), how wa	s your	gen	era1	. physi-	•
	В.	cal health thenexcellent, good, fair, or poor?					
		cal hearth then executions, gar,	Excell	lent.	1	48/y	
			Good .		2	H BQQ	9021
			Fair .		3	EBHO	1500
			I LOW		2.7		
							٨
_	_	ing this pregnancy, did you have (each item below)?	5	2500	gm	1554	5
5.	Dui	ing this pregnancy, and you have to the second of the seco	_				
				Yes	No	7	
		*		1	2	49/v	HBQQC EBHQC
	A.	Regular physical checkups from a doctor			_		
	_			1	2	50/v	HBQQQ
	В.	Any vaginal bleeding?					EBHGO
		- 171 5 the hands and fact?		1	2	51/y	HBQQQ
	C.	Swelling of the hands and feet?			-		EBMOG
	_	A weight gain of as much as 25 pounds or more?		1	2	52/y	HBOOO
	D.	A Weight gain of as mach do no					EBHQQ
	E.	At birth, was there any trouble in getting the baby		1	2	53/3	HEROO
	E.	to cry?			-	33/)	PPHES
		to cry.					
	_						
	F	Any trouble getting the baby to suck from the nippl	.e	1	2	54/3	HBGOG
	F.	Any trouble getting the baby to suck from the nippl (bottle or breast)?	.e	1	2	54/3	EBMQ
	F.	Any trouble getting the baby to suck from the nippl (bottle or breast)?	е	1	2	54/	HBGQG EBMQ
	_	(bottle or breast)?					
36.		(bottle or breast)? vou happen to remember what (child's) weight was at					HBG99
36.		(bottle or breast)?					—
36.	Do im	you happen to remember what (child's) weight was at ately; I don't need to know exactly.)	birth?	' (J	ust	approx-	_
36.	Do im	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 5# to less to the state of the st	birth?	(J	ust	approx-	_
36.	Do im	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 5# to less than 8 1 4-1/2# to less	birth? than 5-	. (J -1/2 an 5	ust . 5 . 6	approx-	_
36.	Do im	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 # to less than 8 1 -1/2# to less than 7 . 2 (bottle or breast)? # to less than 4 - 1/2# to less than 7 . 2	birth? than 5- ess that	1/2 an 5	. 5 . 6	approx-	_
36.	Do im 8 7 6	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 # to less than 8 1 -1/2# to less than 7 . 2 # to less than 6-1/2 . 3 # to less than 6-1/2 . 3	birth? than 5- ess that than 4- ess than	1/2 an 5 -1/2	. 5 . 6 . 7	approx-	_
36.	Do im 8 7 6 6	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 # to less than 8 1 -1/2# to less than 7 . 2 # to less than 6-1/2 . 3 # to less than 6 . 4 Less than 3-	birth? than 5- ess than than 4- ss than -1/2#	1/2 an 5 -1/2 a 4	. 5 . 6 . 7 . 8	approx-	_
336.	Do im 8 7 6 6	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 # to less than 8 1 -1/2# to less than 7 . 2 # to less than 6-1/2 . 3 # to less than 6-1/2 . 3	birth? than 5- ess than than 4- ss than -1/2#	1/2 an 5 -1/2 a 4	. 5 . 6 . 7 . 8	approx-	_
	Do im 8 7 6 6 5	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 5# to less the following the	birth? than 5- ess that than 4- ss than -1/2#	1/2 an 5 -1/2 a 4	ust . 5 . 6 . 7 . 8 . 9 . X	approx- 55/ μω Q	_
	Do im 8 7 6 6 5	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 5# to less than 8 1 4-1/2# to less than 7 . 2 4# to less than 6-1/2 . 3 3-1/2 to less than 3-1/2# to less than 3-Don't know s (child) ever had to stay overnight in a hospital be	birth? than 5- ess that than 4- ss than -1/2#	1/2 an 5 -1/2 a 4	ust . 5 . 6 . 7 . 8 . 9 . X	approx- 55/ μω Q	_
	Do im 8 7 6 6 5	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 # to less than 8 1 -1/2# to less than 7 . 2 # to less than 6-1/2 . 3 -1/2 # to less than 6 . 4 Less than 3- Don't know s (child) ever had to stay overnight in a hospital be	birth? than 5- ess that than 4- ss than -1/2#	1/2 an 5 -1/2 a 4	. 5 . 6 . 7 . 8 . 9	approx- 55/ μω Q	49991
	Do im 8 7 6 6 5	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 5# to less the following the fo	birth? than 5- ess that than 4- ss than -1/2# ecause K A-B)	1/2 an 5 -1/2 a 4 of i	. 5 . 6 . 7 . 8 . 9 . X	approx- 55/ HWQ	49991
	Do im 8 7 6 6 5 Haac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0	birth? than 5- ess that than 4- ss than -1/2# ecause K A-B)	1/2 an 5 -1/2 a 4 of i	. 5 . 6 . 7 . 8 . 9 . X	approx- 55/ HWQ	
	Do im 8 7 6 6 5 Ha ac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0	birth? than 5- ess that than 4- ss than -1/2# ecause K A-B)	of i	. 5 . 6 . 7 . 8 . 9 . X	approx- 55/; HWQ:	, cd & 11
	Do im 8 7 6 6 5 Ha ac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0	birth? than 5- ess that than 4- ss than -1/2# ecause K A-B)	of i	. 5 . 6 . 7 . 8 . 9 . X	255/2 255 or 56/ 57/	y 20001
	Do im 8 7 6 6 5 Ha ac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0	birth? than 5- ess that than 4- ss than -1/2# ecause K A-B)	of i	. 5 . 6 . 7 . 8 . 9 . X . 11ne	approx- 55/ HWQ	y cqø11
	Do im 8 7 6 6 5 Ha ac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0	birth? than 5- ess that than 4- ess than -1/2# ecause K A-B)	of i	. 5 . 6 . 7 . 8 . 9 . X . 11ne	approx- 55/ HWQ	y cqø11
	Do im 8 7 6 6 5 5 Haac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0	birth? than 5- ess that than 4- ess than -1/2# ecause K A-B)	of i	. 5 . 6 . 7 . 8 . 9 . X . 11ne	approx- 55/ HWQ	y cqø11
	Do im 8 7 6 6 5 5 Haac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 5# to less to less than 8 1 4-1/2# to less to less than 7 . 2 4# to less to less than 6-1/2 . 3 3-1/2 to less than 6-1/2 . 3 3-1/2 to less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to	birth? than 5- ess than than 4- ss than -1/2# ecause K A-B) because	of i	. 5 . 6 . 7 . 8 . 9 . X . 11nes . 1	approx- 55/ HWQ	200011 200011
37.	Do im 8 7 6 6 5 5 Haac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0	birth? than 5- ess than than 4- ss than -1/2# ecause K A-B) because	of i	. 5 . 6 . 7 . 8 . 9 . X . 11nes . 1	approx- 55/ HWQ	y cqø11
37.	Do im 8 7 6 6 5 5 Haac	you happen to remember what (child's) weight was at ately; I don't need to know exactly.) # or more 0 5# to less to less than 8 1 4-1/2# to less to less than 7 . 2 4# to less to less than 6-1/2 . 3 3-1/2 to less than 6-1/2 . 3 3-1/2 to less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to less than 6 . 4 Less than 3-1/2# to	birth? than 5- ess that than 4- ss than -1/2# ecause K A-B)	of i	ust . 5 . 6 . 7 . 8 . 9 . X .11ne . 1 . 2 imes an a	approx- 55/ HWQ ess or 56/ EHH 57/ accident	200011 200011

38	in lik	a different question. How much do you think a Negro mother like yourself, this neighborhood, can do to help (child) live the kind of life you would e for (him/her)can you do a great deal, quite a bit, just a little, or much at all to help (him/her)?
		Great deal 3 60/y Quite a bit 2 PPMQQQ31 Just a little 1 Not much at all 0
39.	Do	you sometimes feel you are not the kind of mother you ought to be?
		Yes (ASK A) 1 61/y No 2 ₹₽₩₩₩₩
	A.	IF YES: Do you feel that way often, or only occasionally?
		Often
40.	_	MARRIED AND HUSBAND How happy would you say you are in your marriagevery happy, happy, fairly happy, or not too happy?
		Very happy 0 63/y Happy 1 FPSHMØII Fairly happy 2 Not toe happy 3
41.	Α.	How often do you have days when you are nervous, tense, on edgevery often, fairly often, occasionally, or hardly ever? Very Fairly Occa- Hardly Often Often Often of ally Ever 3 2 1 64/y PINMOGN
	В.	How often do you have days when you are sad and bluevery often, fairly often, occasionally, or hardly ever?
42.	Α.	How about (child's) fatherhow often (does/ did) he have days when Very Fairly Occa- sion- ally Occa- Hardly Don't Doesn't Ever Know Apply
		he (is/was) nervous, tense, on edgevery often, fairly often, occasionally, or hardly ever?
	В.	And how often (does/did) he have days when he (is/ was) sad and bluevery often, fairly often, 2 1 0 X R 67/y PYSFOON accordingly on hardly
,,	_	occasionally, or hardly ever?

									mo	^	1 =
7.77	ONLY MOTHER	(NATTIRAL)	FATHER	AND	CHILD	IN	HOUSEHOLD,	SKIP	TU	Q.	45.
1 1 2	OUT! LIGHTER	(TATT OTGTT)	~								

ONLY MOTHER (NA	TURAL), FATHER	AND CHILD	IN HOUSEHOLD,		<u>. </u>	
household whether tense, on equilibrium in the second seco	? CIRCLE "A" F	nervous,	have days wh	B. How often often (he/she) is ligevery often casionally?	is nervou	ıs,
AN	CH PERSON MENTION D ASK B. RCLE CODE "O"	NED	Very Often	Fairly Often	Occasion ally	n-
II No. or	Stepfather	A	3	2	1	13/y PYN5
	Grandmother	A	3	2	1	14/y PYNGH
	Grandfather	A	3	2	1	15/y PYNGF
	Brother	A	3	2	1	16/yMNBR
2	Sister	A	3	2	1	17/ypyness
	Other relative	A	3	2	1	18/yPYNRL
_	Non-relative	A	3	2	1	19/y PYNNT
9	No, nobody	0	-	•		20/y PINNO

В. 44. IF YES TO A: How often does (each) And are there any other members of have days when (he/she) is sad and the household who are sometimes sad blue? CIRCLE ONE CODE FOR EACH and blue? PERSON UNDER "B" Who? CIRCLE ONE OR IF YES: Occasion-MORE CODES UNDER "A" Very Often Fairly Often CIRCLE CODE "0" IF NO:

Stepfather	A	3	2	1	21/y PVI35F#
Grandmother	A	3	2	. 1	22/y PISGH
Grandfather	A	3	2	1	23/y745%F0
Brother	A	3	2	1	24/y PUSBER
Sister	A	3	2	1	25/y PUSSS
Other relative	A	3	2	1	26/y PYSRU
Non-relative	A	3	2	1	27/y Pysur
No, nobody	0	-	-	-	28/y PM5 NO

During the last year, has anyone in the household had to stay overnight in a hospital, or been laid up as much as a week because of sickness? 45.

29/y Yes . (ASK A) . . EHH@QQQ1 2 No

ally

Who? (Anybody else in the hospital during the last year or laid A. IF YES: up for as much as a week because of illness?)

EHHHQQQI Mother	1	30/y	Grandfather	1	35/y EHHGR
EHHFQQQI Father	1	31/y	Brother	1	36/yehh Beck
EHHSHQQI Stepmother	1	32/y	Sister	1	37/y EHH 550
EHHSFQQI Stepfather	1	33/y	Other relative	1	38/y EHHRLO
EHHGHQQ\Grandmother	1	34/y	Non-relative	1	39/YEHANRO

46.	Does anyone in the household have any illness or condition that has lasted	8
	long time, or that needs medicine regularly, or that limits their activity	
	in any way?	

Yes .(ASK A). . 1 40/y
No 2 EHIQQQQ \

A. IF YES: Who? (Anybody else?)

Grandmother	1	46/y EHIGHQQI			
Stepfather	1	45/y EHISFQQ I	Non-relative	1	- 51/y EHINROOI
Stepmother	1	44/y EHISHOOI	Other relative	1	50/y EHIRLOQI
Father	1	43/y EHIFQQ Q1	Sister	1	49/y EHISSQQ1
Mother	1	42/y ehimaqqı	Brother	1	48/y EHIBRQQI
Child	1	41/y EHT CQQQ (Grandfather	1	47/y EHI GFQQI

47. Since (child) was born, have there been any deaths in the household, or in the immediate family outside the household?

Yes .(ASK A-B). 1 52/y
No 2 EDQQQQQ\

IF YES:

A.	В.
Who? (Anyone else?)	How old was (child) when (each) happened? RECORD AGE IN YEARS.

EDHQQQQI	Mother	Α	53/y	Grandfather	Allen i de les	58/y EDGFQQQI
EDPIDGOOI	Father	Α	54/y	Brother	Α	59/y EDBROODI
EDSHQQQI	Stepmother	Α	55/y	Sister	A	60/y ED 550001
CDSFQQQ1	Stepfather	Α	56/y	Other relative	Α	61/y EDRL9991
EDGHQQQI	Grandmother	A	. 57 / y	Non-relative	Α	62/y EDNR9991

48. Now a couple of questions about (child's) school. Have you ever visited the school for any reason connected with (child)?

Yes. (ASK A) . 1 63/y
No 2 FIREQØII

A. IF YES: Was that because the teacher or principle asked you to come because of some problem, or because they wanted you to attend a meeting, or did you go without being asked? CIRCLE MORE THAN ONE CODE IF APPROPRIATE.

19,29			
Asked because of pro	blem 1	64/y	FIREOWI
Asked to attend meet	ing 1	65/y	FIREQUE
Without being asked	1	66/y	01

FIREDØY

49.	Do you happen to know the name of your child's RECORD NAME OR CODE "DON'T KNOW."		67/y FIAEQØST
	Don't kno	X	+THE ODS!
50.	HAND RESPONDENT CARD 1 AGAIN. Here is that came's stands for extremely important, and "1" st	ard we looked at before, we ands for not important at	where
	A. How important would you say you are in you	r child's education6, 5	
	2, or 1?	ER NUMBER:	68/y FIAEQ
	B. How important do you suppose the <u>school</u> the education-do they think you are 6extrement not important at all?		
		ER NUMBER:	69/y
51.	If you wanted to visit with your child's teach very welcome, somewhat welcome, not too welcome		
	ë .	Very 1	•
	The second of th	Not too welcome	
		Begin I	
		pegin i	Jeck 00
A.	In some of the schools this last year there we grade classroomwith all the children, and the Woodlawn Mental Health Center. As far as meetings in your child's school?	ne teacher, and the doctor	from
		Yes 1	13/y
		No (SKIP TO Q. 56 ON P. 18) 2	FIREORGI
53.	Did you attend any of these meetings?	Yes . (ASK A) 1 No 2	•
	A. IF YES: Of how much value was it to atter	nd these meetings with the	
	dren, the teacher and the doctor Centera lot of value, some, a l		Health
	dren, the teacher and the doctor		Health
	dren, the teacher and the doctor	A lot 1	Health .? 15/y
	dren, the teacher and the doctor	little, or no value at all	Health .? 15/y
	dren, the teacher and the doctor	A lot 1 Some value 2	Health .? 15/y

54.	the same schools there were three meetings held at report card time of a	a11°
	ne parents in that class, the first grade teacher, and the doctor from the	5
	oodlawn Mental Health Center (but not the children). Did you attend any c)f
	nese meetings?	

Yes . (ASK A) . . . 1 16/y
No 2 FIA E Q | 2\

A. <u>IF YES</u>: Of how much value do you feel these meetings were--a lot, some, a little, or none?

55. A. In order to be sure that all the parents in these schools come to these meetings, the parents were invited in a number of different ways.

		Α.		В.	7
	Yes	No		Most]
Did your child invite you to the meetings personally?	1	2	18/y	1	23/3
Did (he/she) write you a note or letter to invite you?	1	2	19/y	2	
Did you get a letter from the teacher or principal inviting you?	1	2	20/у	3	
Did another parent make a personal visit to your house to invite you? (CODE YES IF ANY ADULT CAME)	1	2	21/y	4	
Were you invited in some other way? How? (SPECIFY) FIREGISI	1	2	22/y	5	_

B. IF MORE THAN ONE YES TO A:

FIREQIAI

Which of the invitations you received convinced you most to come to these meetings (PROBE: ...made the most difference as to whether you came or not)? CIRCLE ONE CODE IN COLUMN B ABOVE.

56.	A. How far would you like (child) to go in school if (he/she) had the chance?	B. How far do you think (he/she) really will go, the way it looks now?
	Some high school 1 24/y Finish high school . 2 FRYEMØN Some college 3 Finish college 4	1 25/y FRVENØ21 2 3 4
	Beyond college 5	5

57.	A.	What was the last grade you yourself completed in school?	
63		ENTER NO. OF YEARS COMPLETED: 2	6-27/yy.
	в.		FDEHBOQ!
			8-29/yy DEFQQQ\
58.	Whe	re were you living when (child) was born?	
	T T	Other south side	30/y FDRMQ&II
		OUTSIDE CHICAGO: In what state were you living then? ENTER STATE:	31-32/yy FDRHQ&A
	В.		
		Big city (over 50,000)	
59.	Α.	And in what state did you live most of the time before you were ag	ed 16?
		ENTER STATE:	34-35/yy FORMQ&4
	В.	Did you grow up in a big city, a suburb of a big city, a medium si citysay 10,000-50,000 people, a small town, or in the country?	zed
		Big city (over 50,000) 1 Suburb	36/y FDRMQØSI
60.		w many times have you moved since (child) was born? MORE THAN NINE MOVES, ENTER 9+.	37/y DGHQØ11
61.	A.		38-39/yy 56HQ Ø <i>Z\</i>
	В.		40-41/yy XSHQØ31

62. Do you own or rent your home?

63. HAND RESPONDENT CARD 2. If you could pick any neighborhood to live in,

	Awhich one of the things on that card would be most important to you?	B. And which one would be next most important to you?	C. Which one would be third most important to you?
Quality of housing	1 43/y	1 44/y	1 45/y
Transportation and shopping	FPYCQØII	2	2 ~
Quality of schools	3	3	3
Friendliness of neighbors	4	3 4	4
Both Negro and white families living in		_	_
the neighborhood	5	5	5
Safety of neighborhood	6	6	6
Churches'	7	7	7

4. How satisfied are you with (each item below) here in Woodlawn--very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

		Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	. Very. Dissatisfi	.ed
A.	The quality of housing	1	2	3	4	46/y FPSHWØI
В.	The shopping	1	2	3	4	47/y FPSHWØZ
C.	The transportation	1	2	3	4	48/y FPSMWP
D.	The schools	1	2	3	4.	49/y FP3HWQ4
E.	Safety in the streets	1	2	3	4	50/y FPSHWOR
F.	The churches	.1	2	3	4	51/y FPSMW96
G.	Friendliness of the people	e 1	2	3	4	52/yFPSHW#7
н.	Job opportunities	1	2	3	4	53/y FPSHW88

65. Is there (each item below) that you could turn to for help in time of trouble?

		Yes	. No	
A.	a minister]	2	54/y FIARMO
В.	a doctor or lawyer	1	2	55/y FIAPD
c.	a social worker	1	2	56/y FIRRS
D.	a family member here in the household	1	2	57/y
E.	a friend or relative outside the household	1	2	58/y FIAR
	F IF VES TO F. About how many friends or rela	tives	(outs	17/20/2015

F. <u>IF YES TO E</u>: About how many friends or relatives (outside the household) could you turn to for help in time of trouble?

ENTER NUMBER: _____ 59/y

	How often do homesevery less often th	friends come here to your day, several times a week,	house, or yo about once	u visit with them is a week, once a mont	in their ch, or
	less often ch	all that.	Every day	5	60/y
				es a week 4	FIASMØII
				a week 3	FIRSTA
				a month 2	
				than that 1	
67.	When you're w deciding what	with other people socially, the group will dousuall	how often of	s, or nardly ever:	
				Usually 1	
				Sometimes 2 Hardly ever . 3	FIPLOOII
68.	Do you have a	any relatives living anywhe	ere in Chicag	gooutside this ho	ousehold?
				Yes (ASK A) . 1	62/y
				No 2	FIASMØ31
			Several time About once About once Less often	mes a week 4 a week 3 a month 2 than that 1	
69.	social clubs	our husband) or other memb? (SOCIAL CLUB MEANS CLUB WITH FRIENDS.)	WHOSE MAIN	PURPOSE IS TO SOCIA	ALIZE
				Yes (ASK A) . 1	64/7
				No 2	FIPSOØII
	A. <u>IF YES</u> :	How often do you attend of about once a week, severathat?	lub meetings al times a mo	more than once a onth, or less often	week, than
			More than	once a week 1	65/y
			Once a wee	ek 2	FIPSODAI
			Several ti	mes a month 3	•
				than that? 4	
		6			
A STATE OF THE PARTY OF THE PAR					

70.	Do	you belong to the local PTA?	Yes . (A	SK A) .	1	66/y
,			No		2	
	Α.	IF YES: Do you attend most of the meetings, s	ome, or o	nly a fe	ew?	FIPPOØII
			Most .		1	67/y
			Some .		2	ISAO ALT
		1.	Only a f	ew	3	, 2, , ,
71.	Wer	re you registered to vote in the election for ma	yor this	spring,	or	didn't
	you	get a chance to register? Regist	ered . (A	ASK A) .	1	68/y
		Didn't	get a ch	ance .	2	FIPPAØII
	Α.	IF REGISTERED: Do you remember whether or not	you actu	ally vo	ted?	I _e
		*	Voted .			-
			Did not	vote .	2 .	Fippaøsi
			Don't re	emember.	3	LTI ALIDOL
72.	<u>IF</u>	HUSBAND IN HOUSEHOLD: Was your husband registe	red to vo	ote in th	n.at.	election?
			Yes . (A	ASK A) .	1	70/y
			No		2	FIPPAØ31
	Α.	IF YES: Do you remember whether or not he vot	ed?			
	11.	II Inc. bo you remember and			1	71/y
				vote .		FIPPAØ41
			Don't re	emember.	3	HT66H641
-					egi	n Deck 07
73.	A.	Have you or your husband ever belonged to a	Yes			13/y FIPPO
		political club or group?	1	2		13/y
	В.	Have you ever worked for a political candidate for office?	1	2		14/y FIPPOQ
	C.	Have you ever asked people to register to vote	e? 1	2		15/y FIPPO Ø
	D.	Have you ever asked people to vote for a particular candidate?	1	2		16/y FIPPOG
	Ε.	Have you ever gone to a political meeting?	1	2		17/y FIPPOØ
74.	Do	you or your husband belong to any civil rights	organiza	tions?		
			Yes . (ASK A) .	1	18/y
			No		2	FIPCOQII
	A.	<u>IF YES</u> : Which? RECORD VERBATIM, PROBING AS PRIATE CODE.	NECESSARY	; THEN C	IRC	LE APPRO-
		TRIALE CODE.		TWO	1	19/y FIPCO
•				NAACP	1	20/y FIPCOØ
1				CORE	1	21/y FRCOO
				SNCC	1	22/y FIPCO
			Urba	n League	1	23/y FIREO

5	any petitions which were organized by ci	
	MORE THAN ONE APPLY.	Yes, picketing, sit-ins 1 25/yFIPC
		Yes, signed petition . 1 26/y FIR
6.	As you see it, what's the best way for stay out of trouble and let time solve protests whenever they can, or be ready	IND DICOTEM OF DGC ON MON ATOTOMS
		Stay out of trouble 1 27/y Non-violent protests . 2 FPVCRØII Violence if necessary . 3 Don't know X
low	for a few background items, and we'll be	through.
	What is your religious preference?	Protestant . (ASK A) . 1 28/y
		Catholic (ASK A) . 2 Jewish (ASK A) . 3 Other (SPECIFY) (ASK A) 4
		None (GO TO Q. 78) 5
	A. <u>UNLESS NONE</u> : How important is fer portant, very import portant?	igion to you personallyextremely im- ant, somewhat important, or not too im- Extremely important 1 29/y
	portant, very import portant?	Extremely important
78.	portant, very import	Extremely important
78.	portant, very import portant?	Extremely important
78.	portant, very import portant?	Extremely important
	portant, very import portant? Who is the main earner (breadwinner) i	Extremely important
79.	portant, very import portant? Who is the main earner (breadwinner) i	Extremely important
	portant, very import portant? Who is the main earner (breadwinner) i What sort of work does main earner do	Extremely important
	portant, very import portant? Who is the main earner (breadwinner) i What sort of work does main earner do OCCUPATION: INDUSTRY: Is main earner employed now?	Extremely important
79.	portant, very import portant? Who is the main earner (breadwinner) i What sort of work does main earner do OCCUPATION: INDUSTRY: Is main earner employed now? About how many different jobs would y	Extremely important
79.	portant, very import portant? Who is the main earner (breadwinner) i What sort of work does main earner do OCCUPATION: INDUSTRY: Is main earner employed now?	Extremely important

IF RESPONDENT IS NOT MAIN EARNER:	
82. Are you yourself employed now, or an ing?	re you looking for work, or aren't you
	Employed now (ASK A) . 1 35/y
	Looking for work . (ASK A) . 2 FDTMDQ2
	Not looking 3
A. IF EMPLOYED OR LOOKING: What so	ort of work (do you do/are you looking for)?
OCCUPATION:	36-37/yy
INDUSTRY:	EDZHDØII
83. Does anyone else in the household ha (IF YES:) How many other peopleNO	
	No, no one else 1 38/y
	Yes, one other person . 2 FD30DØII
	Yes, two others 3
	Yes, three or more 4
IF NATURAL FATHER IS ABSENT OR NOT MAIN E. Q. 86.	ARNER, ASK Q'S. 84-85; OTHERWISE SKIP TO
84. What sort of work (does/did) (child'	s) father do?
OCCUPATION:	39-40
INDUSTRY:	A STATE OF THE STA
INDUSTRI:	FD7FDØII
85. (Does/Did) he have a steady job, or or (is/was) he often out of work, or	(is/was) he working almost all of the time, usually out of work?
	Steady job I 41/y
	Working almost always . 2 FDJFDØ2
	Often out of work 3
	Usually out of work 4
ASK REMAINING QUESTIONS OF EVERYBODY:	
	of those was your main source of income
Wages, salary 01 Gene	ral welfare assistance 07 42-43/yy
man and a second	to Dependent Children (ADC). 08 FDWIQUI
	rest, dividends, insurance . 09
	10
Private pension 05 Cash	contributions
	oney income12
	* * * * * * * * * * * * * * * * * * * *

	Now I need a rough idea of the total inco the other side of the card (CARD 4).	me of the household. Please Look at
	ling together the whole family income, stal family income fall during 1966bef	in which one of those groups did your core taxes, that is?
	Under \$2,000 01	\$6,000-\$6,999 06 44-45/yy
	\$2,000-\$2,999 02	Am and Am and
	\$3,000-\$3,999 03	
	\$4,000-\$4,999 04	\$8,000-\$8,999 08 \$9,000-\$9,999 09 FDWWFØII
	\$5,000-\$5,999 05	\$10,000 or more . 10
•	Is that more money than the family has u or is it less? IF MORE OR LESS, ASK APP. IF ABOUT THE SAME, CODE 4 BELOW. IF MORE: Is that much more, somewhat mo	ROPRIATE SUB-QUESTION BEFORE CODING. re, or just a little more?
	IF LESS: Is that much less, somewhat le	ss, or just a little less?
		Much more 1 46/y
		Somewhat more 2 FDWIQO31
		Just a little more . 3
		About same 4
		Just a little less . 5
		Somewhat less 6
	_	Much less 7
_	How many rooms do you have here?	ENTER NUMBER: 47-48/yy FDWWFØ
).	IF RENT: And what is the monthly rent of	
	IF OWN: And what is the approximate va	lue of this home? \$ 52-53/yy FowwFo
١.	And one last question. Had you heard or Mental Health Center before you got the	letter requesting this interview:
		Yes (ASK A). 1 54/y FPSWMØI
		No. 2
		No 2
	A. <u>IF YES</u> : In general, how good a job Center is doingexcellent	do you feel the Woodlawn Mental Health
	A. <u>IF YES</u> : In general, how good a job Center is doingexcellent	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y
	A. <u>IF YES</u> : In general, how good a job Center is doingexcellent	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y
	A. <u>IF YES</u> : In general, how good a job Center is doingexcellent	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y
	A. <u>IF YES</u> : In general, how good a job Center is doingexcellent	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y Good 2 FPSWHØ21
	Center is doingexcellent	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y Good 2 Fair 3 Poor 4
'ne	A. IF YES: In general, how good a job Center is doingexcellent you very much for your help and cooper	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y Good 2 Fair 3 Poor 4
ha	Center is doingexcellent	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y Good 2 Fair 3 Poor 4
ha	Center is doingexcellent	do you feel the Woodlawn Mental Health, good, fair, or poor? Excellent . 1 55/y Good 2 Fair 3 Poor 4

lease use the word-pair technique to give us the following ratings on the basis of our observation of the respondent and her home. CIRCLE ONE ON EACH LINE.

k2						OTH ON BACH LINE	• • • • • • • • • • • • • • • • • • • •
A.	RESPONDENT'S (PROBABLE)	BEHAVIO	R TOWA	ARD CH	ILD:		, ,
	WARM	1	2	3	4	COLD	56/y IOPCQØ
	LOUD	1	2	3	4	QUIET	57/y IOPCQ ØZ
	GOOD	1	2	3	4	BAD	58/y IOPCQ 03
	STRICT	1	2	3	4	PERMISSIVE	59/y IORQ Ø
В.	RESPONDENT IN INTERVIEW	SITUATI	ON:				
	DUMB	1	2	3	4	SMART	60/y IOPCOØS
±	FRIENDLY	1	2	3	4	HOSTILE	61/y IOPCQØ 6
	SLOW	1	2	3	4	QUICK	62/y 10PCQ Ø 7
	SILENT	1	2	3	4	TALKATIVE	63/y 10PCQØ6
C.	RESPONDENT'S HOME:				5411		2 or adu
	NEAT	1	2	3	4	DISORDERLY	64/y IQHQQQ
	DIRTY	1	2	3	4	CLEAN	65/y TOHOOO2
	RICH	1	2	3	4	POOR	66/y IOHQQØ31
	RELAXED	1	2	3	4	TENSE	67/y IOHQQ \$41
D.	RESPONDENT'S RACE: 55	sc00	121	D.	INTERV	IEWER'S SIGNATURE:	
		7/y			_		
	Puerto Rican 2			F.	DATE	F INTERVIEW:	
	White 3			٠.	12.11	I INTERVIEW:	
	Other (SPECIFY). 4		56				68-70/yyy
						MONTH DAY	IDDAGGOI
	ENTER	RECORD	OF CA	LL ON	FACE S	HEET	
	1	TTACH T				į.	
1	I	WITH P) (· • • • • • • • • • • • • • • • • • • •