## Suggested Reading

What to Do When Someone You Love is Depressed, 1996, by Mitch Golant, Ph.D., and Susan K. Golant.

**Overcoming Depression**, 1997, by Demitri Papolos, M.D., and Janice Papolos.

**The Depression Sourcebook**, 1997, by Brian P. Ouinn, C.S.W., Ph.D.

**An Unquiet Mind**, 1997, by Kay Redfield Jamieson, Ph.D.

I Can See Tomorrow: A Guide for Living with Depression, 1994, by Patricia L. Owen, Ph.D.

## On the Web

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www.nimh.nih.gov The National Institute of Mental Health. Click on "Health Information" to find general information on depression, clinical trials, and on locating treatment services in your area.

www.mentalhealth.org SAMHSA's National Mental Health Information Center. Click on "Newsroom" for a recent American Psychological Association article documenting increased help-seeking of college students at university counseling centers. Click on "Resources" to locate treatment services in your area.

www.nami.org The National Alliance for the Mentally III. Click on "Communities" for information about *NAMI on Campus*, an advocacy group comprised of college students from campus chapters across the U.S. These students aim to increase public awareness, provide support, and to end stigma associated with behavioral health conditions. Click on "Inform Yourself" for further information on depression and other behavioral health conditions. "Understanding Depression" was compiled by staff at the College Life Study Office at the University of Maryland. Special acknowledgement for research and writing of this brochure is given to Ms. Dawn Fitzelle, M.S.W.

The overarching goal of the College Life Study (CLS) is to measure the impact of health-related behaviors on student lives—how these behaviors might change a student's path, or how they might narrow choices, opportunities, and experiences over time. For more information about the College Life Study, please contact:

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### Sources

National Alliance for the Mentally III (n.d.). Understanding Major Depression: What You Need to Know about This Medical Illness. Available: http://www.nami.org/Template.cfm? section=By\_IIIness. Author: Arlington, VA.

National Institute of Mental Health (2004) Depression. Available: http://www.nimh.nih.gov/ healthinformation/index.cfm.

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# Understanding Depression



## What is Depression?

Like diabetes and heart disease, depression is a serious but common medical condition. It affects 9.9 million (or 5 percent of adult) Americans. Depression is an 'equal opportunity' health condition, affecting individuals of all age, ethnic, religious, and socioeconomic groups.



Depression encompasses more than normal feelings of sadness. It is a persistent feeling of sadness, hopelessness, and helplessness that can significantly interfere with one's mood, daily activities, relationships, and physical health. It is the most common cause of disability in the U.S. and other developed nations.

Despite depression's prevalence, its social stigma often hinders treatment seeking, as only one-third of those with depression do so. This stigma can have sad consequences. Untreated depression can lead to more frequent and severe symptoms, and at its extreme, suicide. About half of individuals who commit suicide have suffered from depression.

As devastating as depression can be, it is highly treatable. Fortunately, recent strides in medical research have contributed to a much better understanding of this condition and the diversity of effective treatments. Hopefully, this growing knowledge can help lessen the stigma surrounding this illness.

## What Causes Depression?

Most likely, there is no single cause, as depression is influenced by many factors unique to the individual. For example, two college freshmen with similar stressors may experience differences in the influences and severity of their symptoms. Student A, having no history of depression, might have mild symptoms, while Student B with a self and family history might have severe ones. For Student A, the environment likely plays a major role. However, Student B's underlying biological and genetic makeup likely plays a dominant role, with his environment merely acting as a trigger. Though the causes vary, research suggests that the condition is linked to a disruption in neurotransmitter activity. Neurotransmitters are chemicals that help transmit electrical signals between brain cells and regulate mood. Norepinephrine serotonin and dopamine are common neurotransmitters.

# What are the Symptoms?

People with depression experience many of the following symptoms, which tend to occur at the same time, last more than two weeks, and disrupt their normal daily activities:

- Chronic physical discomfort unresponsive to routine medical treatment (i.e., headaches, pain, digestive problems).
- Physical slowing or agitation.
- Drastic changes in sleep, appetite, and energy.
- Difficulty thinking, concentrating, and remembering.
- Persistent sad, anxious, or irritable mood.
- Loss of interest or pleasure in activities once enjoyed.
- Feelings of hopelessness, pessimism.
- Feelings of guilt, worthlessness, and helplessness.
- Recurrent thoughts of death or suicide.

# How is Depression Treated?

A variety of short-term, research-based treatments are available. The type(s) used depends on the person and the severity and patterns of symptoms. The

most common types are psychotherapy and medication. They may be used alone or in combination.

Psychotherapy

therapy." Either

cognitive behavior



phasizes problem-solving and constructive thought processes) and interpersonal therapy (which emphasizes improvement of personal relationships) used alone, are highly effective in treating mild to moderate depression.

*Medication* Generally used in combination with psychotherapy to help treat more severe symptoms. Antidepressant medications can help restore neurotransmitter imbalances.